



# GUILDFORD PUBLIC SCHOOL NEWS UPDATE



Thursday, 24 March, 2011

## MESSAGE FROM THE PRINCIPAL

Dear Parents,

It's hard to believe it's week 9 already. I have been extremely pleased with the high standards exhibited across the school this term. Students appear to be trying very hard with their work, behaviour, uniform and attendance.

You will have noticed a number of signs around the school. These signs are a part of our on-going commitment to promote a safe and productive learning environment for all students.

For two years we have worked with an initiative

called **Positive Behavioural Intervention and Support (PBIS)**. We developed a school slogan to support this initiative. As a whole school we focus explicitly on four particular areas. These areas are the focus of the signs you see around the school.

As a school we believe these four areas are vital to the development, security and well-being of every student.

**SAFE:** It is important that we create a safe environment both physically and emotionally for every student. Children need to feel safe at school and protected from harassment, discrimination and bullying. Students need to



know how to play and behave safely. This includes walking to and from school, playing sport and games, and of course all classroom interactions. Their safe behaviour and attitude towards others is critical in the classroom as it impacts on all other members.

**RESPECTFUL:** In order to gain respect we should show respect. Respect is an essential component of a successful society and school community. Students need to learn what respect means and why it is important. Respect covers many areas including respect for ones parents and teachers, respect for their fellow students, respect of their school environment and the community. This includes respect for property of others and the school. Possibly the most important element is to learn to respect oneself. We need to look after ourselves and take responsibility for our own actions! It's important for children to discover their talents and to take advantage of what Public Education can offer. We need to look after our own body too both physically and emotionally. The respect and love we develop for our parents, family and friends etc is critical to our own personal happiness. Respecting ourselves also means understanding that each of us is an important and unique member of society with responsibilities that cannot be ignored. Respect and tolerance of individual differences, religious beliefs, culture, customs etc is a fundamental component of a happy life and the backbone to a harmonious community.

**RESPONSIBLE:** This brings us to responsibility. Being responsible is really acknowledgment and understanding of the reasons for showing respect. As adults we are responsible for our own actions. We are responsible to look after our family including partner, children, parents etc and also to be responsible for our own and shared belongings. As teachers and parents we must teach our children and teenagers to be responsible. Being responsible shows that one has learnt to understand and appreciate their place within the structure of the family, school or society they belong. It means taking responsibility to carry out duties to one's best ability.

**LEARNERS:** I believe to live is to learn. There are really no boundaries to what we can learn. Throughout our lives we continue to learn. We need to learn new things as the world we live in constantly changes and reacts. In order to really get the most out of life we need to

embrace 'Life Long Learning'. They say the most significant time of learning is during our first 5 years of life. Then we go to school and learning takes on new meaning and directions. Later on, most of us continue to learn as we perhaps pursue a trade, business, course, university or life adventure etc. Eventually a job or experience comes along and then the real learning starts. So the potential is there from the beginning to learn as much as we can for as long as we can. Through these valued experiences more varied or interesting opportunities may come our way if we choose a pathway open to learning. However, in order for this fourth aspect to be truly successful, the individual must learn to understand the significance of learning. When they do they will value it as a precious possession. It is up to us as parents and teachers to help open the door of opportunity so that **Learning** is truly valued by our children.

## GUILDFORD STUDENTS TURN ORANGE FOR HARMONY DAY



Harmony Day is celebrated around Australia on 21 March each year. It's a day where all Australians celebrate our cultural diversity. The day is also the United Nation's International Day for the Elimination of Racial Discrimination.

Harmony Day is managed by the Department of Immigration and Citizenship (DIAC) and gives people the opportunity to celebrate what makes each Australian unique and share what we have in common.

The continuing message for Harmony Day in 2011 is that **Everyone Belongs**, which means all Australians are a welcome part of our country, regardless of their background. It's a time to reflect on where Australia has come from, recognising the traditional owners of this land. It's also about community participation, inclusiveness and respect – celebrating the different cultures that make Australia a great place to live.

Students at Guildford celebrated enthusiastically the event last Monday. Many students and teachers dressed up in orange outfits. Together we met and celebrated the event with speeches, a choir rendition and appropriate activities. Earlier all students K-6 started the day with a special craft/art activity. The art was displayed around the school for everyone to see and enjoy.

*Please take a look at our Harmony Day photos.*









## DISCO FOR CHRISTCHURCH

Our SRC has suggested a disco to raise money for the victims and especially the schools destroyed by the shocking earthquakes recently to our neighbours in Christchurch, New Zealand.

This idea has been taken seriously and I am pleased our students have suggested this fundraising event.

Consequently, I invite all students K-6 to come along to our DISCO on Tuesday 5 April. A note with times and details will be sent home soon

Have a great fortnight!

*Mr Peter Lawless*  
Principal

# ASSEMBLY STARS

Anna Chung 1FF  
Sonia Lingad 4R  
Thieryn Lee 2KP  
Rachel Thorne 5W

**SPECIAL STUDENTS  
SENT TO SHOW GOOD  
WORK TO THE PRINCIPAL  
THIS FORTNIGHT.**



KB Amy Tran, Alan Wen  
KD Peter Marona Puhotau  
Karl Huang  
ICO Ivy Tran  
1FF Heaven Smulders  
Fatima El Kassab  
1/2P Isabella Afu  
2A Ian Rivera, Farah Hussiani  
2KP Samira Wang  
3B Vishu Garg  
3/4E Deya Daoudi  
4R Razzan El Kassab  
Hassan Al-Shamariy  
4/5C Jasmine Lepua  
Zahra'A Qanber Ali  
5W Sarah Kochergin, Kitty Jo  
6C Nehrrie Pillay

**CONGRATULATIONS!**

**KEEP UP THE GOOD WORK.**

Mr Lawless

**I HOPE TO SEE YOU NEXT WEEK!**

***DATES TO REMEMBER  
TERM 1 2011***

25/3/11	Book Club Due Back
31/3/11	Premiers Reading Challenge Workshop – Presented by Mr Norambuena 9am - 11am in the school library
4/4/11	Mufti Day – Donate an Easter Egg
5/4/11	Wrapping Day – Easter Eggs
5/4/11	SRC – Disco For Christchurch
6/4/11	Return Tickets for Easter Egg Raffle
7/4/11	Easter Egg Parade
8/4/11	Last Day Term 1

**DATES TO REMEMBER  
TERM 2**

26/4/11	Public Holiday – ANZAC Day
27/4/11	Staff Development Day
28/4/11	Students Return for start of Term 2
6/5/11	Winter PSSA starts
9/5/11 to 11/5/11	NAPLAN
24/5/11	Computer Skills Competition
8/6/11	Science Competition
13/6/11	Queen's Birthday Public Holiday
21/6/11	Spelling Competition

**PARENT WORKSHOP**

Thank you to all the parents that came to the Reading & Comprehension workshop on the 10 March. We hope that we have given you the skills to help your child/children with reading and comprehension at home. If you need anymore information please see myself or Mrs McGrath.



Mrs A Byrnes

**PREMIER'S READING  
CHALLENGE WORKSHOP**

On Thursday 31 March Mr Norambuena will be presenting a Premier's Reading Challenge Workshop. The workshop will be held in the school library from 9.00am to 11.00am.



# Feature Class

## 2 Acacia

2 Acacia enjoys learning in Maths for lots of different reasons. Here are a few:

- To become smarter (Shauna)
- So I can learn more (Ayse)
- So when I get older I know lots about Maths (Nicole)
- Because I get to play Maths games (Farah)
- Because I am getting smarter than I was before (Ian)
- Because I can get the right answer to Maths problems (Sofia)
- It's really fun! (Jakob)
- So I can learn how to do harder sums (Shanil)
- Because I can play some Maths games on the interactive whiteboard. (Lawrence)

We take part in Maths lessons each day of the week. We have learnt about lots of different topics so far this year.

In Number we have learnt how to count backwards and forwards, plus numbers by counting on from the biggest number, how to tell if a number is bigger or smaller than another number and how to do subtraction.

In Measurement 2 Acacia have learnt about centimetres and metres, what is bigger and smaller than a metre and how long or short things are.

In Space and Geometry we have discovered new things about 3D shapes in our world, how many sides 2D shapes have and we learnt about the names of shapes we did not know about.

In our classroom Miss Ali Khan organises lots of different activities for us. We get to work together as a class, by ourselves, with a partner or in our Maths groups. We play Maths games, we do activities, we learn

using the interactive whiteboard and we write in our Maths book.

Here are some photos of our class doing some Maths activities.

*Written by 2 Acaica and Miss Ali Khan*





## Choir News

The choir has performed for the first time this year, performing "Together" for Harmony Day. It was great to have the Junior choir join with us to sing on this occasion.

I have now received the music for this year's performance at the Opera House so we will be starting to learn this at the next practice.

*D Hemming*  
Choir Teacher

## Learn Music on Keyboard at Guildford Public School



- \* Music theory
- \* Instrument playing
- \* Ensemble practice
- \* Fun music games
- \* 45 mins lesson weekly, small group
- \* Music material included
- \* Instrument not required initially



**Smart Kids Love Music!**

Call to enrol: **9411 3122** (VIP Music est. 1984)

## EASTER HAT PARADE

Dear Parents & Carers,

**When:** Thursday 7 April  
**Time:** Start 11:30 am  
**Where:** Court yard in front of Office

Easter Egg raffle will be drawn after the  
Easter Hat Parade.

All students should wear school uniform but bring  
their Easter hat to school with them.

**Categories for Easter Hat Parade are**

**:**  
**Easter Theme**  
**Multicultural Theme**  
**Australiana Theme**  
**Colourful Theme**  
**Unique & Unusal Theme**



Prizes for each category!

See you there!

## Parents in Partnership

The first workshop for the year was a great success. Thanks to Mrs McGrath and Mrs Byrnes for their presentation. The feedback from those parents present was really positive.

There are two more workshops this term, one on literacy at home and the other run by Mr Norambuena to assist parents with entering details for the Premier's Reading Challenge.

Parents are also assisting in the organisation of the Easter Raffle and we were pleased to see some new faces last week to assist with making up the raffle booklets.

*D Hemming*  
Parents in Partnership Co-ordinator.