



GUILDFORD PUBLIC SCHOOL

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NEWS UPDATE

20 JUNE 2013



Message from the Principal

Dear Parents and Guardians,

Winter has certainly arrived!

This is often the time of colds and flu. Please ensure your son or daughter wears their winter uniform and has a sloppy-joe or jacket each day. Remember to put their names on these items, including caps and hats, as items are often lost at this time of the year. If your child is sick please ensure they stay home so as not to spread flues and colds. A doctor's certificate for absences or otherwise a detailed note would be appreciated! Remember it's important to cover up coughs and sneezes so a handkerchief or pack of tissues is a must for all children. Washing of hands and general good hygiene also helps fight against winter germs. It's important to talk to your children about ways of preventing the spread of coughs and colds.

Parent/Teacher/Student Interviews

As we draw towards the end of Semester 1 we are inviting all parents to attend the school with their son or daughter to meet with the class teachers for **3 Way Interviews.**

At this interview you will be issued with the Semester 1 Report. This is a wonderful opportunity to discuss with the class teacher, and your son or daughter, the outcomes achieved over the past two terms. By including the student as well in the interview process, we believe your son or daughter will have ownership of their learning and will be able to see for themselves, from teacher's feedback, personal growth made in their learning.

Reporting looks at the whole child. It focuses on academic improvement in Literacy and Numeracy

and the other four Key Learning Areas, as well as social development.

The social development of every child is just as important as their academic progress as it is the main influencing factor.

How will your child rate in these important areas?

- works co-operatively
- completes tasks in class
- observes playground rules
- observes class rules
- has effective organisational skills
- presents work neatly
- demonstrates self-confidence and initiative
- accepts guidance and correction
- works without direct supervision
- asks for help when needed
- completes homework
- uses library effectively

Most interviews will be held on Tuesday 25 June however, a few other times will also be arranged by teachers for your convenience.

Hope to see you there.

Sports Fun Day Wednesday 26 June

We would like to invite all parents and community members to participate in our Sports Fun Day on Wednesday 26 June. The day will commence at 11.30 with a sausage (Halal) sizzle lunch. This is an opportunity to have lunch with your children.

Parents and students will need to pre-order the sausage sizzle (see form sent home last week).

At 12.30 there will be fun sports' activities that all students and their families can participate in. On this day students are to wear their school uniform with sports shoes and make sure they have a school hat. All the activities are outside.

There will be **NO lunch orders** from the canteen on this day. Students will be able to buy from the canteen at Recess (10.10 to 10.30). Parents and community members will be able to purchase tea/coffee from the canteen during lunch 11.30 to 12.00. Students will not be permitted to go to the canteen during lunch time.

We would love to see many parents and community members joining us on this fun day.

HOPE YOU CAN JOIN US!

Positive Participation in Excursions

The Department of Education and Communities endorse school based excursions which clearly fit into their policy. Excursions are aimed at supporting student outcomes across all Key Learning Areas.

Excursions support particular learning that cannot occur in the classroom. Excursions can support both academic and social development of students.

Examples of such excursions are:

- Canberra Excursion - 2-3 days
- Sport and Fitness Camp- 3-5 day
- Excursions to the City - 1 day
- Excursions to the Farm or Zoo- 1 day
- Excursions to Cultural or Sporting venues- 1 day

Most primary schools offer these kinds of excursions and many more.

Parents having financial difficulty may request support from the school. I am happy to support if I can.

Sometimes parents are concerned because excursions are overnight. All excursions that cover overnight accommodation are strictly supervised and supported by the Department. Our teachers are trained to cover first aid and provide care and support to all students. Comprehensive Risk

Assessments are mandatory before any excursion is approved.

It is disappointing that a few parents refuse permission for their son or daughter to attend due to lack of trust in our teachers, or indeed the Department of Education and Communities, that support and endorse such educational excursions.

As principal I would not endorse an excursion that was in any way inappropriate for any student. It is particularly disappointing that many Year 5 and 6 students will miss this year's Canberra Excursion due to parents misconceptions. If cost is the issue.....please see me for support. If there's other reasons please let me know, however it is important to remember that excursions are part of the normal process of learning and failure to attend will affect student learning and outcomes assessed.

Our excursions complement the values of Public Education and our Multicultural School and Community. They are inclusive of race, gender and beliefs.

School Uniforms

Thank you to the majority of parents who support our School Uniform Policy.

Lately a number of students have been wearing multi-coloured shoes and coloured laces. Black school shoes, (not black and white) preferably leather are required to be worn on Monday to Thursday. Sports or running shoes are encouraged for Friday Sports day.

School hats can be purchased at our canteen for \$10.

Students should also wear correct school shirt or top, pants and girls' tunic. Scarfs should be maroon to fit with our school colours.

Please see me for financial assistance should you have difficulty buying sloppy-joes or track pants for winter.

The wearing of school uniform increases our school's public profile in our community, generates personal student pride and allows all students to look and feel equal.

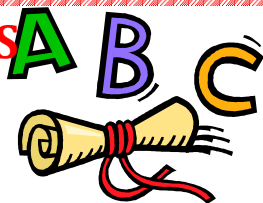
Have a Great Fortnight!

Mr Peter Lawless

Principal



**SPECIAL STUDENTS
SENT TO SHOW
GOOD WORK
TO THE PRINCIPAL
THIS FORTNIGHT**



1L Furqan Hyder, Mohammed Al
Tamimi, Joshua Paseka
1/2P Zainab Hussain
2WW Alexandra Floyd, Alan Wen,
Sarina Georgis, Mohamad Jbara,
Zak Tobbieh, Alarnyx Tautuhi
4NM Vargha Hor, Taaha Tobbieh,
Mayset Elhaj
5/6B Taylan Yag, Karen Tran
5/6P Kathy Tran
CL Mohammed Khazma 2WW
Sohaib Agha 2/3K
Ahmad Elias 5/6P
Mariam El Kassab 5/6L

CONGRATULATIONS!

KEEP UP THE GOOD WORK.

Mr Lawless

I HOPE TO SEE **YOU** NEXT FORTNIGHT!

UNSW COMPETITIONS

Sitting dates will be held on the following days

- English Wednesday 31 July
- Maths Tuesday 13 August

PSSA REPORT

Newcombe Ball Round 4 07/6/13
Guildford V Auburn West

Seniors: 63 – 9
Juniors: 42 – 24

Senior Player of the Week: Rayan Ahmed 5/6B
Junior Player of the Week: Mahdi Salman 5/6B

STAR AWARDS



1G Amirah El Kassab
1R Seena Hazara, Lorima Rokosuka,
Mubarak Said
3/4S Chloe Liu
4/5A Tara Nogueira
4NM Shanil Wijesurendra, Shauna Dower,
Regina Collis
5/6B Frank Rees, Paul Charbel,
Sadaf Hazara, Sayed-Ahmad Moshref
5/6L Chelti Madamba
5/6L Chelti Madamba

5/6B Frank Rees, Paul Charbel,
Sadaf Hazara, Sayed-Ahmad Moshref
5/6L Chelti Madamba

TERM 2	DATES TO REMEMBER
23/6/13	3 Way Parent Teachers Student Interviews
26/6/13	Sports Fun Day
28/6/13	Last Day of Term 2
15/7/13	Staff Development Day
16/7/13	Students Return to School
31/7/13	UNSW English Test
13/8/13	UNSW Mathematics Test

Debating

The Debating Team has been hard working Thursday afternoons to come up with great arguments for their debates. Team 1 (Jeyda Olca, Chelti Madamba, Sarah Tarabiya and Jason Ly) debated against Old Guildford Public School back in May and lost. They had great ideas for the topic which was “All children should learn a musical instrument”. The team was the affirmative, (which means they had to agree with the topic). They did very well but Old Guildford Public School had great rebuts and presented their case convincingly.

Team 2 (Sadaf Hazara, Shanil Wijesurendra, Andre Meauli and Lusie Perez), debated against Sherwood Grange Public School.

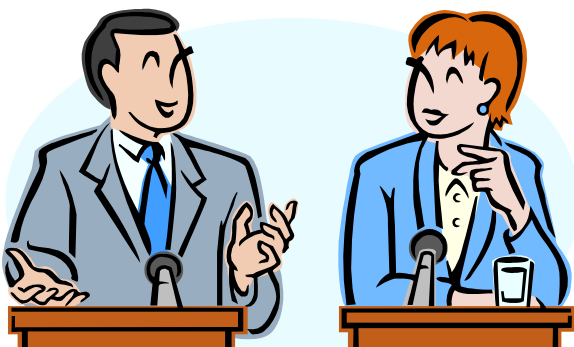
This was an awesome debate to watch. Both teams were well presented, had excellent arguments and the adjudicator even mentioned how hard it was to decide. Unfortunately we lost, however the adjudicator was so impressed with the team. She mentioned how both teams were better than high school debating teams. This compliment was a real treat for our debaters to hear!

Although both teams did not win their debates, they have shown great dedication to their roles as debaters.

Our next debate will be in Term 3, Thursday 25 July and the team will debate the topic “That Computers Games Do More Harm than Good.” Our team will be affirmative. The debate will be held in the hall. Feel free to come and watch.

Thank you

Mr Norambuena
(Debating Coordinator)



Sydney's Writers Festival

On Friday the 24th of May 2013, forty-seven amazing students and three teachers went to Town Hall for the Sydney's Writers Festival.

First the children walked to Guildford train station to catch a train. We got off at Town Hall station and walked to Sydney Town Hall which was near-by.

In the Town Hall our school group sat down on red chairs. There were about ten different school groups. While we waited for the Writers Festival to begin we all admired the very old, beautiful, enormous organ on stage.

Lenny Ann Low introduced the first author Brain Falkner, who has written several novels for children and young adults, including, *The Flea Thing*, *The Real Thing*, and *The Super Freak*.

. The wombat wrestling author, Jackie French, told the audience she had written a hundred and thirty books in only twenty years.

After lunch the author, Sally Ripens told the audience even as a child she would write and illustrate her stories in the column of her homework books to the anger of her teachers.

Finally Nick Earls and Terry Windborne told us that the *Word Hunters* was their first children's book. After Nick Earls and Terry Windborne finished talking to the audience clapped. Our group quickly left the Town Hall, then travelled back to Guildford.

The best part of the day was when Lenny Ann Low put the funny pictures of the first author Brain Falkner on the big screen. The audience laughed loudly.

By Ivy Tran 3 Blue Wren

Sparks

On Monday 17 June the students attended the last SPARKS session for Term 2. Students had a great time making Koala Bear visors using recycled materials with Mikal.

What another successful term at SPARKS!



Feature Class

K/Emu – Miss Lisa Sunnucks

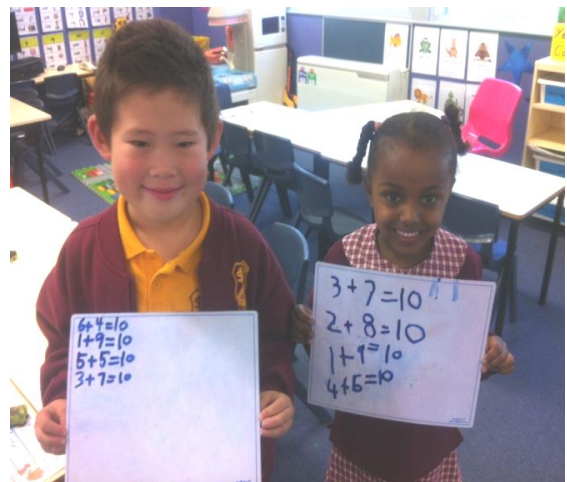
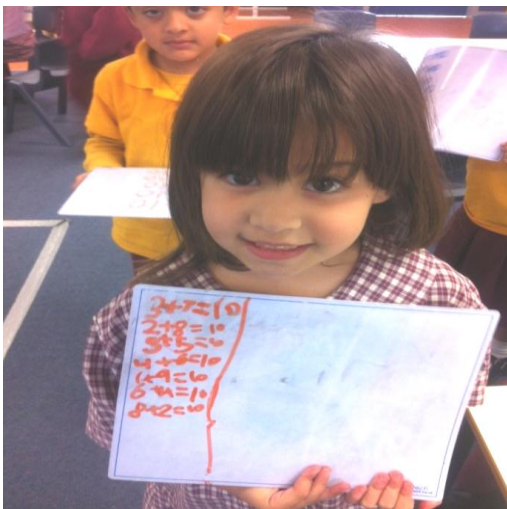
Kindergarten Emu have been doing lots of great work in Mathematics this term. In the last few weeks, they have been learning about the 'Friends of Ten'. Many of the students in Kindergarten Emu like using dice to record number problems that demonstrate combinations to ten. Here are some comments they have made:

Ayah: "One and nine makes ten"

Sione: "I know that two plus eight makes ten"

Nicole: "Five plus five equals ten"

Take a look at Kindergarten Emu working hard to learn their "Friends of Ten".





Whispers

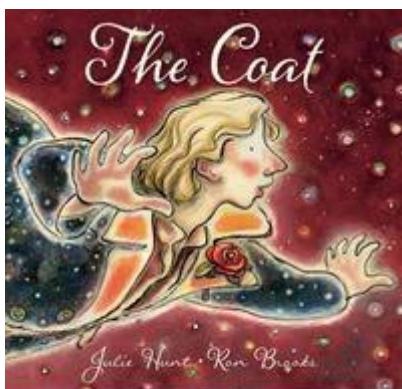
from the

Library

Please return all books before the holidays.

This week is the last week the students are allowed to borrow for Term 2. Please make sure you return the book your child may have borrowed by Thursday 27 June. Thank you ☺

Book Reviews for books nominated for the CBCA Awards.



The Coat by Julie Hunt

The Coat stood in a paddock at the end of a row of strawberries. It was buttoned up tight and stuffed full of straw and

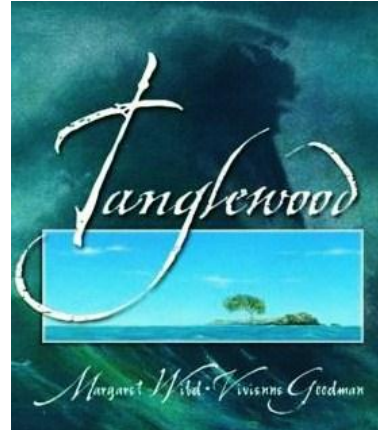
it was angry. 'What a waste of me!' it yelled.

Then along came a man. 'I could do with a coat like that,' the man said. Together, swooping and swinging, they travelled to the Cafe Delitzia, and had the night of their lives. A bold and original picture book.

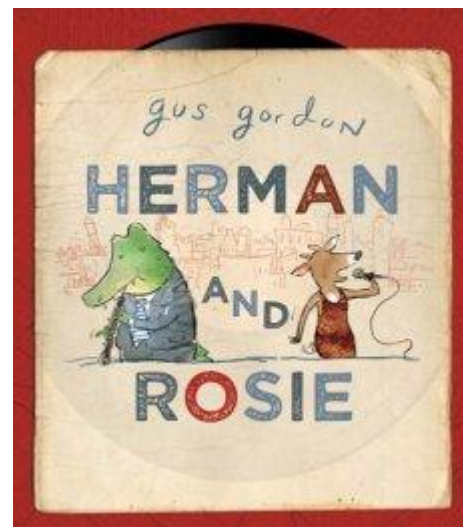
Review from <http://www.allenandunwin.com/>

Tanglewood by Margaret Wild

Tanglewood lives on an island far away, visited only by the wind. One day a bird shelters from the storm among its branches and a precious bond is formed. But Seagull belongs to the sky and, too soon, must leave. Will she ever return?



Book Synopsis from <http://www.goodreads.com>



Herman and Rosie by Gus Gordon

Herman and Rosie both love the exciting elements of the city, but both find that it can

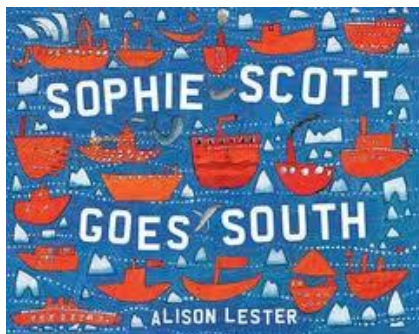
also be lonely. Gordon introduces us to each character. He explores their likes and dislikes with a wonderful narrative which is quite poetic.

"It [someone singing] made him feel like he had eaten honey straight from the jar."

Herman has a day job selling 'things', whilst at night he fulfils his love of music playing 'a groovy little jazz number' on his oboe. Rosie works in a restaurant by day, once a week she shares her wonderful vocals at a very groovy looking jazz club. When they hit hard times, they both find solace in different ways.

Book Synopsis from <http://www.mybookcorner.com.au/>

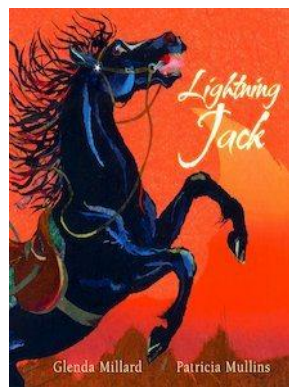
Sophie
Scott Goes
South by
Alison Lester



What an adventure! Antarctica is almost like another world and Sophie Scott is going there. Her dad is captain of Aurora Australis, an icebreaker (a type of ship) that travels from Hobart to Antarctica to deliver people and supplies. A lot of scientific research is done there, so along with scientists there are other people (such as cooks, electricians and doctors) there to assist in habitation. Lucky nine-year-old Sophie is going there for the first time; 'she's a little bit scared but very excited!' On the trip over Sophie names the icebergs according to their shapes and some are as tall as 15-storey buildings.

Book Synopsis from
<http://www.readings.com.au/>

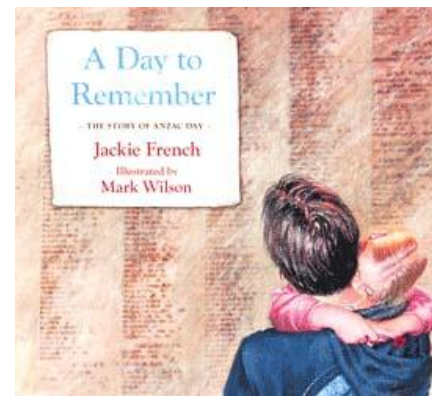
Lightening Jack by
Glenda Millard.



When Sam Tully sees the free-spirited horse Lightning Jack, he dares to ride him. Together they muster a herd of steers into their stable, escape a grazier's deal and fly into the air with Pegasus wings. Then when they are ambushed by the notorious outlaw Ned Kelly, Lightning Jack leaps out of trouble and back to the wilderness. But then Sam can't resist a race and rides Lightning Jack against the ghost of Phar Lap at breakneck speed...Sam's horse is a gallant horse, midnight horse, a horse in every dream.

www.fishpond.com.au

A Day To
Remember by
Jackie French



ANZAC Day is the day when we remember and honour ANZAC traditions down the ages, from the first faltering march of wounded veterans in 1916 to the ever-increasing numbers of their descendants who march today. Containing reference to the many places the ANZACs have fought, and the various ways in which they keep the peace and support the civilians in war-torn parts of the world today, this is a picture book that looks not only at traditions, but also the effects of war.

<http://www.harpercollins.com.au/>

Those were the reviews of the Picture Book of the Year nominations. My favourites from last Newsletter's Book of the Year - Early Childhood is Peggy by Anne Walker. And my favourite for Picture Book of the Year is Herman and Rosie. Winners are announced in Book Week (August).

Thank you

