



# GUILDFORD PUBLIC SCHOOL

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## NEWS UPDATE

19 JUNE, 2014



### Message from the Principal

Dear Parents,

This will be the final newsletter for Term 2. Where has the time gone? Term 2 has been a very productive time of learning and engagement at Guildford Public School, with the high-light of our outstanding Multi-cultural Day. We still have another big event to go with our Annual Athletics Carnival next Tuesday. I hope many of you attend to cheer on our runners in the many events. All students from Kindergarten to Year 6 are expected to attend. It would be great to see students dressed in their respective team colours. A coloured T-shirt, to identify them in the races would be great to see.

School will conclude for Term 2 on Friday 27 June and re-open in Term 3 on Tuesday 15 July. Teachers will commence on the Monday, however this is a Staff Development Day.

### Guildford Student Gains Highly Commended Award in the Multicultural Public Speaking

Congratulation to Year 3 student Zach Keogh who recently won a public speaking award. The district's annual Multi-Cultural Public Speaking competition was held on Monday at Guildford Public school. Many students from other schools attended for both junior and senior divisions.

All our students performed extremely well however Zach Keogh's expression, articulation and appealing content of his speech made him a particularly strong candidate.

Thanks to Miss Smith who co-ordinated the district event and well done to all our speakers who did our school proud.

#### Junior Team:

Zach Keogh & Beita Ghaderi

#### Senior Team:

Chelti Madamba & Shanil Wijesurendra



## Reports and Interviews Coming Up!

Next week teachers will be conducting 3 way Interviews with parents and students. The main time will be Wednesday afternoon and evening, however some teachers will offer a few alternative times. Although teachers will do their best to accommodate your interview request time, it is not always possible as often parents request similar times.

It's very important for you as parents to attend the interviews and for your son or daughter to be there too. At the interview you will receive your child's half-yearly report.

As you know, reports cover two main areas. There is firstly the academic subjects with English and Mathematics the main focus and the other Key Learning Areas of Science and Technology, Human Society and Its Environment, Personal Development, Health, Physical Education and Creative Arts.

The second, and just as important area is the Social Development. Parents need to pay particular attention to this area as a student's academic progress at school is essentially influenced by many of these areas. Students need to strive to improve in these aspects of development and parents should be concerned if progress is below average.

## Learning Multiplication Tables

In the mathematics section of the report you will notice that many teachers are recommending that children learn their maths multiplication tables better.

I believe that every student should know all their times tables by the time they are in Year 5 and 6. Students in years 3 and 4 should be learning tables too and gradually develop skills.

As adults in our day to day lives, especially if shopping, situations call on our understanding of multiplication tables. I feel that learning the multiplication tables is even more important than mastering addition and subtraction facts. Why?

Because knowing the tables well facilitates the learning of basic division facts, multi digit multiplication, long division, most fraction work and factoring. Even in algebra you will need to be able to simplify rational expressions.

When actually learning tables the goal is to memorize the facts-to recall them from memory-and not to get the answers by counting or any other method. Other methods are important in their place but don't necessarily support recall from memory!

Just like your child has probably already memorized your address and phone number, now he or she is going to memorize some maths facts. You need to answer immediately when drilling table facts. Tables need to be practised regularly short sessions of a few minutes each day.

The first task can be to memorize the list of answers (the skip-counting list) :eg: (3,6,9,12,15,18 etc) or (5,10,15,20,25 etc) or (7,14,21,28,35 etc).

By the primary years students need to be able to recite tables by saying both the number to be multiplied by the amount of the multiplication and state the answer. The child says:

$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

They should say:

One times three is three, two times three is six, three times three is nine...etc

There are lots of fun games and activities you can use to support children learning tables.

Essentially, once tables are memorised a person will remember them always. You might say, I don't need to know my tables as I can use a calculator? That's true but you don't always have a calculator on you when you need to. Also, memorising supports vital areas of brain development. I'm glad I don't have to rely on a calculator. My brain can be a calculator if I train it to be.

Students who learn their tables in primary school will certainly find maths in high-school more enjoyable and will gain significantly better results.

Please see the tables chart in this newsletter. You may like to make one up for your children and start challenging them to memorise and succeed.

Do you know your tables?

# The NED SHOW RETURNS



I'm very pleased to inform you that NED will be back visiting Guildford Public School again on 22 July. Ned will remind us of our three pledges to NEVER GIVE UP, ENCOURAGE OTHERS and DO YOUR BEST!

As usual I have organised for this performance to be FREE to students from Kindergarten to Year 6. NED brings the show to us through his love and skill as a Yo-Yo expert.

For a week after the show students will be able to buy a yo-yo from school. I will send home more information and order forms after the holidays. Children need to start saving their pocket money.

## Kids versus Teachers NETBALL CHALLENGE

On Tuesday many of our teachers took on a Netball Challenge against our school's netball teams.

It was a great match! I suspect a few of our teachers have definitely played before. Our new Multi-Purpose court is proving to be a great motivational force in keeping fit and having fun through Sport.

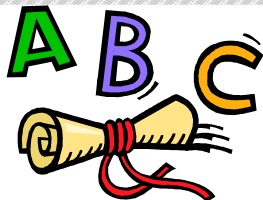
Congratulations to all. While I never played, I was a very energetic photographer. Please look at some of my action shots!



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**SPECIAL STUDENTS  
SENT TO SHOW  
GOOD WORK  
TO THE PRINCIPAL  
THIS FORTNIGHT**



**KW - Parker Flood, Rania Waqas**  
**K1/W Altan Hassan, Khadjie Ahmad**  
**1P - Zahra Nasari, Faisal Alkalif**  
**1/2B - Noah Keough, Zaynab Sediqi**  
**2G - Taylah Black**  
**3W - Zach Keogh, Aimen Zraika**  
**4B - Amani El Khaled, Fantasia Dokolo**  
**5B - Diloris Katoa, Jayden Christmas-Estephan**  
**5C - Shanil Wijesurendra, Matrix Tautuhi, Nakita Whaanga**  
**6J - Jeyda Olca, Ayse Kay**  
**RFF - Ian Rivera(5B), Vanishika Kumar(KM)**

**CONGRATULATIONS!**

*KEEP UP THE GOOD WORK.*

**Mr Lawless**

I HOPE TO SEE YOU NEXT FORTNIGHT

Have a great fortnight!

Mr Peter Lawless  
Principal



**3 WAY  
INTERVIEWS**

Notes were sent out last Thursday for the Parent/Teacher/Student interviews which will be held on Wednesday, 25 June after school.. We ask that you attend this meeting with your child and their teacher to find out their progress in class and receive their semester one report. If you have not made an appointment time please fill out the return slip on the bottom of the note and return it to your child's teacher by Friday, 20 June.

**EXCURSION REMINDERS**

**STAGE 2 KURNELL NATIONAL PARK**

Stage 2 will be going to Kurnell National Park on Thursday, 26 June, 2014. Students will need to be at school by 8:15am and return by 3:15pm. Students are to wear their full school uniform, comfortable walking shoes, school hat and wet weather gear. Please make sure that your child has their recess, lunch and a drink.

**STAGE 3 NARRABEEN CAMP - 3 DAYS**

Stage 3 will be going to Narrabeen Sport and Recreation Centre this year. There are only 100 places available for our students to attend. The camp is from Monday 8 September to Wednesday 10 September, 2014. The payment for this excursion is \$260 full payment or your can pay in instalments.

**The next instalment of \$70 is due tomorrow (Friday, 20 June).**

**OUR SPECTACULAR 2014**

Notes have gone out to student in the Dance and Choir groups for this years 'Our Spectacular' at the Opera House on Tuesday 2 September. The note is for payment for the bus fare and tickets. We have a limit of 100 tickets so be quick. It's a wonderful experience for the students and parents to be able to perform at the Opera House. Ticket orders need to be in by Wednesday, 16 July.



Week 7 & 8

1Y - Ayah Tarabiya  
1Y - Adam Zraika  
1P - Zahra Nazari  
1P - Yasmin Ebrahimi  
4C - Jessica Trieu Phu  
5B - Renalds Sar  
5B - Sarah Tarabiya  
6J - Alma Afu

20 Superstars

1P - Sidique Boima

## Sport News

Our PSSA teams played against Granville last week in round 7 of the competition.

Our junior newcombe ball team won in their game and the score as 2 sets to nil. The senior team was defeated and the score was 2 sets to one.

Excellent effort by both the junior and senior team, an overall improvement in team work.

Our junior netball team won their game and the score was 16 to 6. The senior team won and the score was 11 to 7.

Both juniors and seniors displayed excellent teamwork, sportsmanship, defending and goal shooting skills.

Our junior soccer team won in their game and the score was 3 to 1. The senior team was defeated and the score was 10 to 0.

Juniors played well against a strong team. Seniors need to work on their defence.

Our boys' junior league tag team drew in their game and the score was 6 all. The senior team won and the score was 9 to 3.

Well played by both teams.

Our girls' league tag teams played Auburn West. Our junior team won in their game and the score was 4 to 1. The senior team was defeated and the score was 5 to 2.

Great work team!

# Athletics Carnival

The annual school Athletics Carnival is on next Tuesday, 24 June, 2014. Please make sure that you have returned your permission slip and payment to the payment box by tomorrow Friday, 20 June. All students are to attend this carnival as there will be no supervision at school.

Miss Alisha Smith

Sports Co-ordinator

TERM 2	DATES TO REMEMBER
June 23	Parent Teacher Interview Week
June 24	School Athletic Carnival
June 26	Stage 2 Excursion - Kurnell
June 27	Last Day Term 2
July 15	Start Term 3



# Whispers from the Library



## Book Competitions Are Out!

Book Week is approaching us in Week 6, Term 3 therefore, the Book Week Committee has decided to release the competitions early so students can use quality time to make quality entries. This is also a good time to use the holidays to get your children doing something constructive and educational. Since students will have almost 7 to 8 weeks to participate in a competition they will have enough time to create excellent entries.

I hope your children enjoy the competitions that are available.

Here are the competitions.



### Early Stage 1 Competition: Kindergarten Classes and Kindergarten Students from K/1W.

As per usual, kindergarten classes will be participating in a colouring competition. There will only be one girl and boy winner from the whole kindergarten group. Students from K/1 who are in Year 1 will be participating in the Stage 1 competition which means they will be judged against other Year 1 students.

### Stage 1 Competition: Year 1, Year 2 and Year 1 Students from K/1W and Year 2 students from 2/3B.

If your child is in Year 1 or 2 they can participate in the following competitions.

***Colouring Competition:** Using colours, students will be able to colour a specially designed page for the book week competition. The theme for book week will be "Connect to Reading". This colouring page will be designed with this phrase.*

***Draw/Make Your Own Dinosaur:** One of the books nominated for this year's Children's Book Council of Australia Awards (CBCA Awards) is called "I'm a Dirty Dinosaur". In honour of this book, we came up with this competition. Students can draw or make a model of a dinosaur. It can be a scary T-Rex, a creepy Raptor, a quiet Diplodocus or a humble Brachiosaurus. Whatever it is, the judging team will be impressed. We have "How to draw dinosaur" books in the library to borrow too.*



***Treasure Map:** One of the books nominated for this year's CBCA Awards is called "The Treasure Box.". In honour of the book's nomination, we've decided to give students in year 1 and 2 the chance to make up an adventurous treasure map. It can be one of an island? Maybe something more at home, using Guildford's map. Could be an older style map or a modern treasure map. Either way, it's got to lead to treasure.*

**Make a Crown:** One of my favourite authors, Nick Bland, has been nominated this year for a CBCA Award for his book "King Pig." To honour him and his nomination for this book, we've decided students can make a new crown for King Pig or Queen Pig. The crown can be extravagant (over the top), or simply delicately designed with jewels and other things. We look forward to see the finished product.

### **Stage 2 Competition: Year 3, Year 4 and Year 3 Students from 2/3B.**

If your child is in Year 3 or 4 they can participate in the following competitions.

**Treasure Map:** This competition is explained in the Stage 1 Competition. It is also opened for Stage 2 however, students in Stage 2 will not be competing against Stage 1 students.

**Poster of the book week theme: "Connect to Reading":** Students can design and draw a poster with the book week theme as its main feature. It can be a picture of person reading an e-book, or a library full of iPads or you can make up your own.

**Poster to advertise one of the nominated Books:** To honour books nominated for a CBCA Award, students can choose to advertise the book. They can choose to make a big A3 poster, a A2 poster or an A5 flyer. The advertisement should have a blurb of the book and a short review of what the book is about. It's probably best to choose a book from the Picture Book or Early Childhood categories, which can be found at <http://cbca.org.au/ShortList-2014.htm>.



**Seasons Diorama (All seasons in one OR one season):** To celebrate the nomination of the book "Rules of Summer" and "Kissed by the Moon", we've decided to have students design a diorama of the seasons. It can be just your favourite season, or it could be all seasons done in four different sections. A diorama is a small 3D type model.

**Write a story based around the book theme: "Connect to Reading":** Students can use their story telling skills by creating a short story using the Book Week Theme. It can be anything adventurous or interesting. Lose yourself in your own story and enjoy.

### **Stage 3 Competition: Year 5 and Year 6 Students.**

If your child is in Year 5 or 6 they can participate in the following competitions.

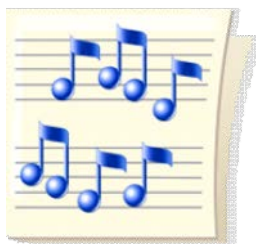
**Write a story based around the Book Week Theme: "Connect to Reading":** This competition is explained in the Stage 2 Competition. It is also opened for Stage 3 however; students in Stage 3 will not be competing against Stage 2 students.



**Poster to advertise one of the nominated Books:** This competition is explained in the Stage 2 Competition. It is also opened for Stage 3 however; students in Stage 3 will not be competing against Stage 2 students.



**Make a treasure box:** To honour the book, *The Treasure Box*, the committee have decided students can make a treasure box. It can be old looking or more modern. It can be filled with jewelry, gold coins or whatever you think is treasure.



**Record/Write a Lullaby:** Mem Fox has been nominated this year for her book *"Baby Bedtime"*. To honour her nomination, we've decided to encourage those with a flair in music to create a lullaby. A lullaby is a short song or poem that calms a baby and helps it fall asleep. It's sweet and gentle. If your child has a gift in music writing, singing and poetry, they can use this competition. They can record the song on mp3 format, CD or even a cassette tape (if they exist). MP3 entries need to be presented on USB. If you can't create it or record it, just the lyrics will be good enough. Recorded versions **MUST** have the lyrics written on paper.

**Model of a tree house:** One of the books nominated for a CBCA award, is *"Parachute"*. This book features a tree house. You can create a model of a tree house, showing all the features and fun you can have on a tree house.



or

**Model of a farm:** To celebrate the nomination for *"The Windy Farm"*, the committee has decided that students could enter this competition. You could make it any farm you want? A orchard of stone citrus fruit, a animal farm, or maybe Old McDonald's farm. You can choose whatever farm you want to present. Maybe a windy farm?

These are this year's competition and students can join more than one. As long as it's in their category, for example, Stage 1 can only join Stage 1 competitions. Unfortunately Kindergarten can only do the colouring competition. Good luck, encourage your child to do their best, but most of all, have fun!

Thank you 😊

*Mr Norambuena*

(Teacher Librarian)





# Feature Class – 4 Bunyip

Our class has been lucky enough to have a Prac student from the University of Western Sydney for the last 4 weeks. Mrs Youssef has taught us lots of different lessons, and we have taught her lots too. For her last lesson we had to estimate and then measure different distances around our school. We used a tool called a trundle wheel to measure the distances in metres. One of us needed to count the clicks for each metre, while someone else recorded the estimates and measurements.



# FEATURE CLASS ~ 2 BROLGA

2 Brolga have been learning about a variety of celebrations from a range of cultures. This term they have learnt about the traditional customs of different celebrations and how people celebrate them, such as Anzac Day, Mother's Day, Birthdays, EID, Ramadan, Easter, Weddings.

We are currently focusing on the similarities and differences of NEW YEAR and CHINESE NEW YEAR. We have made a dragon puppet as a representation of Chinese New Year.

